

Medical Ethics

PHIL/PA 321: Fall 7-Week 2022

Instructor

Matt DeStefano

email: destefano@arizona.edu

Office Hours: By Appointment



Course Description

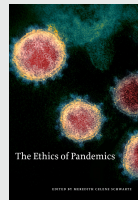
Ethical issues that arise in relation to medicine and health care: abortion, euthanasia, the allocation of scarce medical resources, socialized medicine, doctor-patient confidentiality, paternalism, etc.

Required Materials



Ethics of Pandemics

ISBN: 9781770487680



Bioethics In Context

ISBN:1554812348

Online Help



If you have a problem with D2L or need technical assistance, their Help Desk is a valuable resource, available here:
<https://help.d2l.arizona.edu/>

Expected Learning Outcomes

After completing this course, students will be able to:

- Develop creative thinking skills by analyzing and interpreting philosophical arguments about a wide variety of topics.
- Complete a philosophy term paper that involves argument re-construction and evaluation.
- Can recognize and articulate several philosophical positions about medical ethics regarding consent, autonomy, duty to care, among others.

Grading Breakdown

30%

Discussion Posts & Reply

Each unit will feature a discussion prompt based on the assigned reading. You will reply to the prompt and also to at least one of your peers. See the 'Discussion' tab for more information.

30%

Quizzes

Short online quizzes for each unit. They are multiple choice, and you may use lectures, notes, and the text.

40%

Paper

A philosophy paper written about one of the topics covered in the course. There is a module called 'Writing Assignment' which will have a prompt, a video I've recorded about writing a philosophy paper, and some other guidelines and tips that I've found helpful. I am more than happy to read a draft, or an outline and give feedback. In fact, I encourage it! It will be due **December 9th, by 11:59 PM**.



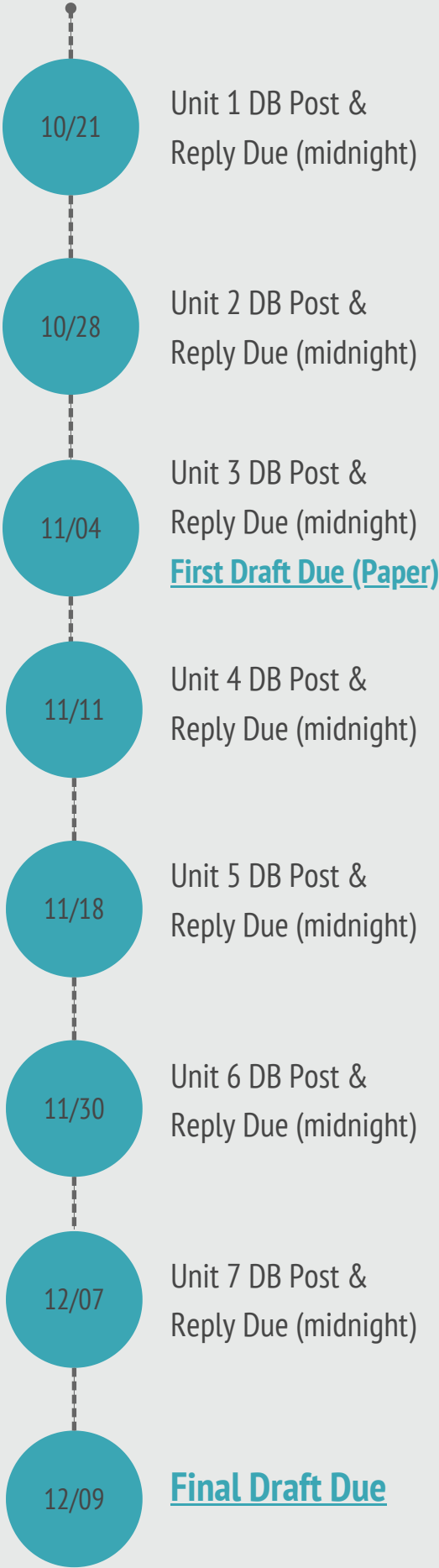
Video Lectures

This class is asynchronous online, which means that all lectures will be in the format of recorded videos (~20-45 min in length) available under the Unit's folder in 'Content'. They will be available online as YouTube videos, and I will upload any accompanying slides or notes as well.

There will usually be a lecture to accompany each reading, although sometimes I may combine two readings into a single lecture - for example, if the papers are directly responding to each other.

I recommend watching the relevant lecture after having read the accompanying paper, but you may find a different approach useful.

Important Dates



Reading List

Moral Theory Oct 13th - Oct 21st
Chapter 1, <i>Bioethics in Context</i> Chapter 1, <i>The Ethics of Pandemics</i>
Justice Oct 22nd - Oct 28th
Chapter 3, <i>Bioethics in Context</i> Chapter 5, <i>The Ethics of Pandemics</i>
Duty to Treat Oct 29th - Nov 4th
Chapter 4, <i>Bioethics in Context</i> Chapter 2, <i>Ethics of Pandemics</i>
Informed Consent Nov 4th - Nov 11th
Chapter 5, <i>Bioethics in Context</i>
Informed Refusal Nov 11th - Nov 18th
Chapter 6, <i>Bioethics in Context</i>
Privacy and Confidentiality Nov 18th - Nov. 30th
Chapter 8, <i>Bioethics in Context</i> Chapter 7, <i>Ethics of Pandemics</i>
Human Reproduction Nov 30th - Dec 7th
Chapter 10, <i>Bioethics in Context</i>

Academic Integrity

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See <http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity>.

Attendance & Participation Policy

The UA's policy concerning Class Attendance, Participation, and Administrative Drops is available at <http://catalog.arizona.edu/policy/class-attendance-participation-and-administrative-drop>

The UA policy regarding absences for any sincerely held religious belief, observance or practice will be accommodated where reasonable: <https://policy.arizona.edu/human-resources/religious-accommodation-policy>.

Absences preapproved by the UA Dean of Students (or dean's designee) will be honored. See <http://policy.arizona.edu/employmenthuman-resources/attendance>.

Accessibility and Accommodations

Our goal in this classroom is that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact the Disability Resource Center (520-621-3268) to establish reasonable accommodations. For additional information on the Disability Resource Center and reasonable accommodations, please visit <https://drc.arizona.edu>.

If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate. Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

UA Nondiscrimination and Anti-Harassment

The University is committed to creating and maintaining an environment free of discrimination; see <https://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy>.

Our classroom is a place where everyone is encouraged to express well-formed opinions and their reasons for those opinions. We also want to create a tolerant and open environment where such opinions can be expressed without resorting to bullying or discrimination of others.

Subject to Change Notice

Information contained in the course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate by the instructor of this course.

